

Port Skills Group 13 September 2023

Group C: Pre and post 16 qualifications and initiatives

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Skills initiatives

- Apprenticeship levy
 - Utilise funding
 - Needs refresh
 - Challenges of English and Maths
 - Historically trained own ops
- Career path and qualifications
- Concern over future fuels
- Need standard qualification
 - Construction CSCS
- No professional qualifications!
- NATIONAL COMPETENCY
- Managing Safely / Working Safely
- CHiPS
- Curriculum tools – What is shipping?
- Respect for job role – correct training
- Consistent standards
 - Keep people in ports
- How do you recognise transferrable skills?
- Give right programme and range
 - Basic skills and experience
- KNOW THE BUSINESS
 - How does your role affect others?
- UNDERSTAND ROLE FROM OUTSET
- Blyth – T levels and STEM centre
 - College moving into port
- AWARENESS

Apprenticeship levy – policy change needed

Internal training preferred to apprenticeships – English and maths barriers

Joined up qualifications

Standardised job titles and roles – common job descriptions

MSiP / CHiPS / Mooring – transferrable skills

Future fuels – how do we train for it?

CSCS cards (skills passport) – get something similar for ports / shipping – national competency levels

Bring in right level for right role – don't need to know everything

Induction needs to be strong – understand how their role impacts – speak to communities and schools

Retention – awareness! Critical jobs – get involved

Career transfer – Ops-IT, Merchant Navy-ports

Coming ashore

T levels/STEM centres

Industry involvement in schools